Course 8 Worksheet: Memory Boosting with Al Flashcards – Personalized Practice

This worksheet is designed to reinforce the concepts covered in Course 8. The focus is on how Al-powered flashcards and memory tools can improve learning through spaced repetition, personalization, and multi-sensory engagement.

Section 1: Reflection Questions

- 1. Why is it sometimes difficult for dyslexic learners to memorize new words or concepts?
- 2. How do Al flashcards adapt to a student's strengths and weaknesses?
- 3. What is spaced repetition, and why is it effective for long-term memory?
- 4. How does combining text, images, and audio improve memory recall?

Section 2: Fill in the Blanks

Al flashcards appear more often for words or ideas that a student finds	
2 repetition is the practice of reviewing informati memory.	on at set intervals to improve
3. Flashcards that include pictures and audio provide a	approach to learning.
4. The goal of Al flashcards is not just memorization but buildi confidence.	ng and

Section 3: Match the Concept

Concept	Description	
Spaced Repetition	Reviews information at increasing intervals	
Personalization	Adapts practice to a learner's progress	
Multi-Sensory Learning	Combines text, images, and audio for stronger memory	
Confidence Building	Building Helps learners feel successful as they improve	

Section 4: Activity

Choose five new words you want to learn. Create your own flashcards by writing the word on one side and its meaning on the other. Add a picture or record audio to make them multi-sensory. Review them daily using spaced repetition. Reflect: Which method (text,

picture, or audio) helped you remember the word best?